

End of Key Stage 2 Statutory Assessment



Working towards the expected standard

Working towards the expected standard														
Name:														
The pupil can write for a range of purposes and audiences														
• Using paragraphs to organise ideas														
• Describing settings and characters														
• Using some cohesive devices* – within and across sentences and paragraphs														
• Using different verb forms – mostly accurately														
• Using subordinating and co-ordinating conjunctions														
• Using mostly correctly	Capital letters													
	Full stops													
	Question marks													
	Exclamation marks													
	Commas for lists													
	Apostrophe for contraction													
• Spelling most words correctly* (year 3 and 4)														
• Spelling some words correctly* (year 5 and 6)														
• Producing legible joined handwriting														

* refer to the national curriculum programmes of study for items marked

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Working at the expected standard

Name:													
The pupil can write for a range of purposes and audiences													
<ul style="list-style-type: none"> • Creating atmosphere, and integrating dialogue to convey character and advance the action 													
<ul style="list-style-type: none"> • Selecting vocabulary and grammatical structures that reflect the level of formality required – mostly correctly 													
<ul style="list-style-type: none"> • Using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs 													
<ul style="list-style-type: none"> • Using passive and modal verbs mostly appropriately 													
<ul style="list-style-type: none"> • Using a wide range of clause structures, sometimes varying their position within the sentence 													
<ul style="list-style-type: none"> • Using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision 													
<ul style="list-style-type: none"> • Using mostly correctly 	Inverted commas												
	Commas for clarity												
	Punctuation for parenthesis												
<ul style="list-style-type: none"> • Making some correct use of 	Semi-colons												
	Dashes												
	Colons												
	Hyphens												
<ul style="list-style-type: none"> • Spelling most words correctly* (year 5 and 6) 													
<ul style="list-style-type: none"> • Maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters 													

* refer to the national curriculum programmes of study for items marked

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Working at a greater depth within the expected standard													
Name:													
The pupil can write for a range of purposes and audiences													
<ul style="list-style-type: none"> Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures 													
<ul style="list-style-type: none"> Selecting verb forms for meaning and effect 													
<ul style="list-style-type: none"> Using the full range of punctuation taught at Key Stage 2 - mostly correctly, including 													
	Semi-colons to mark the boundary between independent clauses												
	Colons to mark the boundary between independent clauses												

* refer to the national curriculum programmes of study for items marked