



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation through partnership with the Oxford Academy Helping Yr 6 to become secondary ready, particularly the children who are not always engaged in traditional sport/ PE. Increased expertise and confidence of teaching staff due to opportunities for in house staff development using specialist coaches.</p>	<p>Develop more all-weather out door areas eg. MUGA and running track £25 000 allocated in 2018/19</p> <p>Better on-going swimming provision for pupils who do not meet National expected standards for swimming.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBA%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBA%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBA%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No but planning to.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 19 570 Spent £21100 excluding Forest Scholl		Date Updated: 17.4.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Energy Club (year 2) Oct 2017 – Feb 2018		Improve physical confidence and increase children’s engagement in lessons		volunteers	Improved confidence in PE and engagement in lessons of children involved	All activities to continue and be developed through partnership with Oxford Academy.
Summer term KS2 lunchtime clubs		Team working and physical activity of participants		school staff		
Forest School for all year groups		Outdoor activities including orienteering activities and physical problem solving			All children have opportunities for extended outdoor exercise and team building in the countryside	
Pupil Premium money for After School Sports Clubs, Holiday Sports Clubs and out-of-school swimming lessons		Involvement of disadvantaged children in sport activities		£500	Children have greater opportunities for inclusion and talent development.	
Teaching about keeping fit and healthy as part of PE and Science lessons across all Key Stages		Ensure children know importance of exercise- pupil interviews Check planning (PE and Science)		School staff	Children are aware of the need for exercise to stay healthy and strong.	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Olympic athlete in to visit classes / assemblies</p> <p>All Stars cricket publicised at KS1 assembly</p> <p>Auction of Promises to raise money for MUGA / all-weather track</p> <p>Sports event participation written about / photographed in Newsletter regularly</p>	<p>Raise profile of / interest in sport</p> <p>Encourage involvement of 5-8 year olds in cricket in and out school</p> <p>Purchase of MUGA / all-weather running track to increase physical activity for all at break times</p> <p>Increased interest in and celebrate achievements / involvement of our sports teams: tchouckball, girls' crosscountry, hockey, football, athletics etc</p>	<p>£500</p> <p>-</p> <p>-</p> <p>School staff time</p>	<p>See newsletters</p> <p>Raised parent awareness.</p>	<p>Possible use of consultant to ensure best value.</p> <p>Sport England grant to be applied for.</p> <p>£9000 accrued for expenditure from 2017/18 PE funding.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In-lesson training of staff by Sports Plus / Oxford Hockey Club, Chance to Shine cricket, The Oxford Academy	Improve confidence, knowledge and skills of staff in teaching PE, especially those with less experience	£3 540	Staff report feeling more confident in delivery and evidence is shown in lessons and planning.	
Level 1 Swimming course	Improve confidence, knowledge and skills of NQT in teaching swimming	Part of £6750 package	Staff are level 1 trained- County representative observed excellent teaching from NQT.	
Real PE course	Improve confidence, knowledge and skills of NQT in teaching PE		Improved skill of NQTs.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: UKS2 children having PPA in secondary school so able to do eg trampolining, tchouckball – undeliverable at own school	Experience a variety of sports not available at own school	Part of £6750 package		
Forest School for all year groups	Outdoor activities including orienteering activities and physical problem solving			
KS1 PPA – Dances around the World	Broaden cultural diversity of dances children have experience of	School staff plus £500 on costumes to be use each year.		
Strictly project in lunchtime and weekends – ballroom style not previously accessed in school	New style of dancing and increased participation involved			
PE equipment reflects more variety in	Broaden experience of a range of	£150		

sports – eg frisbees	sports			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
List kept to monitor all children representing school at interschool sports by the time they leave	To ensure all children take part in interschool sport	School staff time	School reports are able to reflect pupils' engagement in school sport.	
Football coach paid for training out of school hours	Increase involvement in school football in preparation for events, especially girls.		All children feel involved and included.	
Netball / cross country coach for training out of school hours	Increase involvement in interschool sport events, especially girls.	£160		
The Oxford Academy staff providing intra-school competitions in sports they run – KS2	Increased participation in competitive sport			