



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation through partnership with the Oxford Academy Helping Yr 6 to become secondary ready, particularly the children who are not always engaged in traditional sport/ PE. Opportunities given to all children who have been at school through KS2 to represent school in in inter-school sport. Increased expertise and confidence of teaching staff due to opportunities for in house staff development using specialist coaches. Better on-going swimming provision for pupils who do not meet National expected standards for swimming – sessions for UKS2 children.</p>	<p>Develop more all-weather out door areas running track £25 000 allocated in 2018/19 Provide UKS2 children , who are not meeting proficiency levels in swimming, with additional swimming lessons.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 19 570 Spent £38 138 excluding Forest School		Date Updated: 30.4.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Lunchtime clubs		Team working and physical activity of participants		£1067	
Forest School for all year groups		Outdoor activities including orienteering activities and physical problem solving		£49 775	
Pupil Premium money for After School Sports Clubs, Holiday Sports, PE kit, Clubs and out-of-school swimming lessons		Involvement of disadvantaged children in sport activities		Funded from PPG	
Purchase of MUGA leading to clubs, PE lessons and lunchtime use		Increased levels of physical activity – with more suitable surfaces / structures in more types of weather		£27000 from PE funding plus £15000 from PTA.	
Teaching about keeping fit and healthy as part of PE and Science lessons across all Key Stages		Ensure children know importance of exercise- pupil interviews Check planning (PE and Science)		School staff	
				Evidence and impact:	
				Improved confidence in PE and engagement in lessons of children involved	
				All children have opportunities for extended outdoor exercise and team building in the countryside	
				Children have greater opportunities for inclusion and talent development.	
				Children are engaged in more / better physical activities in and out of lessons	
				Children are aware of the need for exercise to stay healthy and strong.	
				Sustainability and suggested next steps:	
				All activities to continue and be developed through partnership with Oxford Academy.	
				Sustained	
				Staff training on use of MUGA	
				Sustained	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promotion, supervision and timetabling of new MUGA Money raised to be allocated to an all-weather track Sports event participation written about / photographed in Newsletter regularly	Increase interest in Sports and activities Purchase of all-weather running track to increase physical activity for all at break times Increased interest in and celebrate achievements / involvement of our sports teams: swimming, girls' crosscountry, hockey, football, athletics etc	- Consider from future funding School staff time	See newsletters Raised parent awareness.	Possible use of consultant to ensure best value. Sport England grant to be applied for. Sustained

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In-lesson training of staff by Oxford Hockey Club, The Oxford Academy	Improve confidence, knowledge and skills of staff in teaching PE, especially those with less experience	£720	Staff report feeling more confident in delivery and evidence is shown in lessons and planning.	
Level 1 Swimming course – 3 staff	Improve confidence, knowledge and skills of NQTs and fully qualified teachers in teaching swimming	£480	Staff are level 1 trained- Improved skill of NQTs.	
Real PE course	Improve confidence, knowledge and skills of NQT in teaching PE	Part of £6750 package		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: UKS2 children having PPA in secondary school so able to do eg trampolining, tchouckball – undeliverable at own school	Experience a variety of sports not available at own school	Part of £6750 package		
Forest School for all year groups	Outdoor activities including orienteering activities and physical problem solving	£49 775		
KS1 PPA – Dances around the World	Broaden cultural diversity of dances children have experience of	School staff plus £500 on costumes to be use each year.		
Strictly project in lunchtime and weekends – ballroom style not previously accessed in school,	New style of dancing and increased participation involved			

PE equipment reflects more variety in sports – eg ballroom dance costumes and speakers	Broaden experience of a range of sports	£150		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
List kept to monitor all children representing school at interschool sports by the time they leave	To ensure all children take part in interschool sport	School staff time	School reports are able to reflect pupils' engagement in school sport.	
Football coach paid for training out of school hours	Increase involvement in school football in preparation for events, especially girls.	£1120	All children feel involved and included.	
Netball / cross country coach for training out of school hours leading to readiness for competition	Preparation for increased involvement in interschool sport events, especially girls.	£160		
The Oxford Academy staff providing intra-school competitions in sports they run – KS2	Increased participation in competitive sport	£191		
Strictly project - interschool competition participation	Increased participation in competitive sport activities			