

<b>Approved by:</b>	Curriculum and Pupils Committee	<b>Date:</b> 16/10/2019
<b>Signature:</b>		
<b>Based on:</b>	Developed in school	
<b>Last reviewed on:</b>	16/10/2019	
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## *St Joseph's Catholic Primary School Oxford*

### Homework Policy

#### Rationale

Homework is an opportunity for:

- Children to practise skills, consolidate learning and learn facts in the secure environment of their home.
- Parents and children to celebrate progress and success and work towards realistic targets for learning.
- Parents to be given a greater understanding of their child's work.
- Parents and teachers to work in effective partnership to educate the children in their care.

#### Purposes

- To pursue the vision and values of the curriculum.
- To develop an effective partnership between school and parents.
- To provide opportunities for parents and children to work together to enjoy learning experiences.
- To consolidate and reinforce skills and understanding, particularly in English and Mathematics.
- To access all kinds of learning.
- To ensure progression towards independence and individual responsibility by helping children to improve their organisational skills, ability to manage time and understand the importance of meeting deadlines.
- To show that valuable learning takes place in situations and locations other than school.

#### Guidelines

Homework reinforces and complements work done in the classroom.

Homework does not just mean independent learning carried out by the children without the help of an adult. Parents could also be involved in a joint activity.

When a teacher sets homework there is an expectation that this will be completed by the set date. It may not be possible to mark homework that arrives late. If the child is unable to

complete the homework task on time or the child is having difficulty with a specific task, then the parent should inform the teacher.

The main focus of homework and homework activities will be English and Mathematics. Other subjects will be set as appropriate.

## **The Homework Programme:**

### **Foundation**

- Reading recorded in Reading Record Book
- Weekly home learning challenges

### **Year 1**

- 15 minutes a day reading, recorded in Reading Record Book
- Sharing library books
- Weekly Maths or English task, linked to class work
- Phonics activities where appropriate

### **Year 2**

- 15 minutes a day reading recorded in Reading Record Book
- Weekly spelling list of about 10 words, appropriate to the ability of the child.
- Weekly written English task eg. comprehension, writing and grammar
- Sharing library books
- Weekly mathematics linked to class work.
- Twice a year a project homework is set where children are given 2 to 3 weeks to complete a practical project linked with the Curriculum, including English and Art. eg making board games, writing poems, making models.

### **Years 3/4**

Selected from the following:

- Reading either with parent or independently and recorded in Reading Record Book
- Weekly spelling linked to English or topic work in class.
- Written English task
- Sharing library book.
- Mathematics linked to class work
- Multiplication tables
- Occasional activities from other areas of the curriculum.
- Twice a year a project homework is set where children are given 2 to 3 weeks to complete a practical project linked with the Curriculum, including English and Art. eg making board games, writing poems, making models.

## **Years 5/6**

Selected from the following:

- Reading for enjoyment
- Weekly spelling linked to English, child's own spelling log or topic
- English task
- Mathematics task
- Multiplication tables
- Science
- Activities from other areas of the curriculum
- Year 6 programme prior to National Standard Assessment Tests.

### **Religious Education for all year groups:**

At the beginning of each term, parents receive an outline of the Religious Education Topics for each term and suggestions for activities that can be done at home to support these topics.

### **Inclusion**

Homework will be differentiated where appropriate to take into account the needs of individual children.