



RELIGIOUS EDUCATION

Spring Term

Year 1



This term, the focus virtues are
“Compassionate and Loving” and
“Faith-filled and Hopeful”.

The God who Speaks – The Year of the Word

Spring 1: “Here is the light you will reveal to the nations.” Luke 2: 32

Spring 2: “I am the handmaid of the Lord,
let it be done to me as you have said.” Luke 1:38

“Let us protect with love all that God has given us.”

The RE topics are:

- **Jesus: Teacher and Healer**

This topic will help the children grow in their knowledge about Jesus caring for the sick and teaching people about God the Father. It also provides the foundation for future learning about parables and miracles.

You could use a Children's Bible and share the New Testament Stories about Jesus as Teacher and Healer with your child.

- **Forgiveness**

This topic will help to develop the children's knowledge and understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. The children will explore the choices that they make, that they can be good or bad and the consequences that arise from them. It will develop the understanding of the need to say sorry when bad choices have been made.

Get your child to draw pictures and write captions about good and bad choices in their life at home.

- **Lent**

The children will understand that Lent is a time of change and of growing to be more like Jesus by following his example. They will explore the various aspects of Jesus' message and ways in which Christians can apply these to real life situations.

Reflect with your child about children who are not as fortunate as we are and support your child in giving up something extra e.g. sweets or crisps in order to give the money to a Lent Collection.

- **Holy Week**

The children will develop their knowledge and understanding of the important events of Holy Week (Palm Sunday, the Last Supper and the Stations of the Cross).

Walk round the Stations of the Cross at Church with your child and stop and explain some of them.

