

Year 2 – Summer 2020

Are you keen to be green?



Planting our own seeds.



How old are our trees in school?

WHAT CAN WE DO TO BE 'GREEN'?
WHAT IS OUR RESPONSIBILITY?

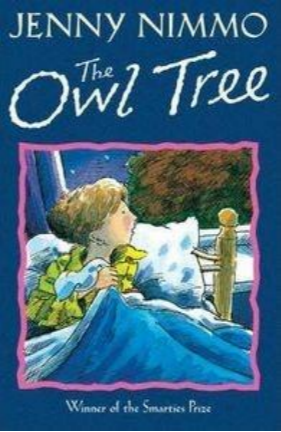




Regrowing food from scraps.



What can we do about Global warming?



Subject	Planned learning overview	
Religion More detail in leaflet for term	Communities The Mass	
English	<p>Fiction 'The Owl tree' by Jenny Nimmo 3 weeks</p> <p>Listening to the story and responses</p> <p>Sentence work</p> <p>Spelling work</p> <p>Apostrophe for singular possession</p> <p>Boxing up story and retelling part of story</p> <p>Sharing other possible problems</p> <p>Writing own story</p> <p>Non fiction – research owls and other birds of prey – 3 weeks</p> <p>Features of reports – layout and language</p> <p>Sentence work</p> <p>Spelling work</p>	
Maths	<p>Solid shape names and properties - Three Dimensional Shapes</p> <p>Volume – Capacity</p> <p>Time – 2 weeks telling the time to quarters digitally and analogue and to 5 minutes, digitally only</p> <p>Time word problems, start and end times, duration times</p> <p>Addition and subtraction revision</p> <p>Multiplication and division revision</p>	
Science	<p>What do plants need to grow?</p> <p>Labelling parts of a plant</p> <p>Investigation- which plant will grow successfully?</p> <p>Plant diary-measuring and observing- 3 weeks</p> <p>Tree types – leaves</p>	
Topic	<p>Villages, cities and towns – places to live</p> <p>Aerial views and maps</p> <p>Manmade features in landscape</p> <p>Allotments</p> <p>Travel survey</p>	
Art		<p>Veg and fruit pattern printing</p> <p>Georgia O'Keeffe study</p> <p>Painting trees</p> <p>Andy Goldsworthy study</p> <p>Modelling trees</p>
P.E.	<p>Zumba</p> <p>Aerobics</p> <p>Yoga</p> <p>Running</p> <p>Jumping</p>	
Psche	<p>Well being</p> <p>Communities</p> <p>Can we live without plants?</p> <p>Carbon footprint – what is it?</p>	
Music	<p>Listening to music</p> <p>Making music</p>	

